

Analysis of Student Work

Formative Assessment Tool

Name: _____ Mentor: _____

Grade Level(s): _____ School: _____

What standards are addressed in this assignment?

Describe your expectations for student work/performance. If a rubric was used, what would “meet the standard” look like?

Select samples for analysis from one student, a group of students, or the whole class:

A. Sort the student(s)' work into three piles and write the student(s)' names in the appropriate columns.

Low Standards Not Met	Medium Partially Meeting Standards	High Meeting or Exceeding the Standard
_____ % of Class	_____ % of Class	_____ % of Class

B. Select a sample from each level to review and identify knowledge that the students demonstrated they knew.

Low Standards Not Met	Medium Partially Meeting Standards	High Meeting or Exceeding the Standard

C. What do the identified student(s) need to learn/be able to do in order to advance?

Low Standards Not Met	Medium Partially Meeting Standards	High Meeting or Exceeding the Standard

D. Identifying Instructional Next Steps:

<p><i>What patterns or trends are noted for the whole sample?</i></p>

What instructional strategies will be beneficial for the whole sample?

What instructional strategies will students at each level benefit from?

Low Standards Not Met	Medium Partially Meeting Standards	High Meeting or Exceeding the Standard

What changes would you make to the assignment if you gave it again?