

Personalized Professional Learning Through Micro-credentials Bully Free Schools Castleton University

Micro-credentials are a competency-based digital form of certification. They can be issued for formal and informal professional learning experiences that support educators developing skills and acquiring knowledge to improve professional practice that supports student success. Educators identify a competency they want to develop, submit evidence that they have mastered the competency, and receive a digital badge once the evidence is approved. NEA Micro-credentials are created by educator specialists in the micro-credential area, who score all the micro-credentials.

Bully Free Schools - This stack is designed to help educators develop skills and build understandings that support a Bully Free Environment for our schools. In this stack you will learn how to create a bully free environment for your students by recognizing the signs of bullying and intervening in appropriate way. You may also explore local, State or Federal policies as they apply to bullying in schools and use this knowledge to influence best practices in your own school. Participants will learn how to create a safe and bully free environment for one's students.

This micro-credentials is appropriate for

- PK-12 Educators
- Education Support Professionals
- Aspiring Educators


Each micro-credential should take approximately 15 hours to complete, but the time may be less or more based on the level of expertise educators have on the specific topic. A micro-credential includes peer reviewed research, resources and assignments which allow participants to demonstrate competency and new learning in the topic selected.


Vermont-NEA is offering facilitation with micro-credentials. Participants will receive feedback from a Vermont educator who has demonstrated excellence in Arts Integration. The facilitator will read and provide feedback on assignments prior to submission. They will also provide additional feedback if revisions need to be submitted. Please note that the NEA Micro-credential pass rate is under 50% for the first submission.


Participants register for the micro-credential at nea.certificationbank.com and for Castleton Credit/Facilitation with Vermont-NEA by emailing this form or applying [here](#). Proof of micro-credential successful completion should be sent to Juliette Longchamp at jlongchamp@vtnea.org. This will be necessary to earn professional learning hours or Castleton University Credit.


Bully Free Schools Micro-credentials:


- Cyberbullying/Cyber Safety** 


Educator recognizes cyberbullying and teaches students how to stay safe online.
Types of Evidence Required: Spreadsheet, Photo Journal, Video [\[View PDF\]](#)
- Education Support Professionals: First Responders** 

Educational Support Professional (ESP) demonstrates an understanding of how to recognize, intervene, and prevent bullying and harassment between students in unstructured settings. *Types of Evidence Required:* written artifact, video. [\[View PDF\]](#)
- Empowering Students To Find Their Voices** 

Educator demonstrates an understanding of how to empower students to avoid or appropriately deal with bullying situations.
Types of Evidence Required: image, handbook, video. [\[View PDF\]](#)
- Federal, State, and Local Policy Related to Bully** 

Educator demonstrates an understanding of federal, state, and local law and policy regarding student bullying and what their responsibilities are regarding reporting and intervention. *Types of Evidence Required:* presentation, handbook. [\[View PDF\]](#)
- Intervention Strategies for Educators** 

Educator demonstrates an understanding of how they can intervene appropriately in student- to-student bullying situations.
Types of Evidence Required: images/pdf, written artifact, video. [\[View PDF\]](#)
- School Connectedness** 

Educator demonstrates an understanding of the relationship between school connectedness and school climate and the role they play in creating a positive learning and teaching environment. *Types of Evidence Required:* written artifact. [\[View PDF\]](#)
- Structured Spaces** 

Educator successfully create safe, bully-free environments within structured settings.
Types of Evidence Required: image or document of list and written artifact. [\[View PDF\]](#)

Cost:

- Independent Completion of Micro-Credential – Free (15 PD hours through Vermont-NEA)
- Independent Completion with 1 Castleton University Credit \$150
- Facilitated Completion – non-credit \$150 (15 PD hours through Vermont-NEA)
- Facilitated Completion with Castleton University Credit \$300

Course Grading (For Credit): Successful Completion A

Questions: please contact Juliette Longchamp at jlongchamp@vtnea.org.